**Compensatory Skills**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student:** |  |  |  |  |  |  |  |  |
| **Date:** |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Task(s) performed/skill utilization**: | |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **BEHAVIORS OBSERVED:** | |  |  |  |  |  |  |  |
| *Please rate by placing a "****1****" in the appropriate column* | | |  | **Yes** | **No** | **N/A** |  |  |
| Recognizes personal belongings | | |  |  |  |  |  |  |
| Organizes personal materials | |  |  |  |  |  |  |  |
| Organizes school materials | |  |  |  |  |  |  |  |
| Uses Braille |  |  |  |  |  |  |  |  |
| Generates Braille |  |  |  |  |  |  |  |  |
| Uses Print |  |  |  |  |  |  |  |  |
| Generates Print |  |  |  |  |  |  |  |  |
| Listens and responds appropriately: | |  |  |  |  |  |  |  |
|  | 1-on-1 |  |  |  |  |  |  |  |
|  | Small group |  |  |  |  |  |  |  |
|  | Large group |  |  |  |  |  |  |  |
|  | With peers |  |  |  |  |  |  |  |
|  | With adults |  |  |  |  |  |  |  |
| Follows oral instructions | |  |  |  |  |  |  |  |
| Follows written instructions: | |  |  |  |  |  |  |  |
|  | Print |  |  |  |  |  |  |  |
|  | Braille |  |  |  |  |  |  |  |
|  | Pictorial |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  | **Total** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |