**Compensatory Skills**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Student:**  |  |  |  |  |  |  |  |  |
| **Date:**  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **Task(s) performed/skill utilization**: |  |  |  |  |  |  |  |
|   |   |   |   |   |   |   |  |  |
|   |   |   |   |   |   |   |  |  |
|   |   |   |   |   |   |   |  |  |
| **BEHAVIORS OBSERVED:** |   |   |   |   |   |  |  |
| *Please rate by placing a "****1****" in the appropriate column* |   | **Yes** | **No** | **N/A** |   |  |
| Recognizes personal belongings  |  |  |  |  |   |  |
| Organizes personal materials |   |  |  |  |  |   |  |
| Organizes school materials |   |  |  |  |  |   |  |
| Uses Braille |  |   |  |  |  |  |   |  |
| Generates Braille |  |   |  |  |  |  |   |  |
| Uses Print |  |   |  |  |  |  |   |  |
| Generates Print |  |   |  |  |  |  |   |  |
| Listens and responds appropriately: |   |  |  |  |  |   |  |
|   | 1-on-1 |   |  |  |  |  |   |  |
|   | Small group |   |  |  |  |  |   |  |
|   | Large group |   |  |  |  |  |   |  |
|   | With peers |   |  |  |  |  |   |  |
|   | With adults |   |  |  |  |  |   |  |
| Follows oral instructions |   |  |  |  |  |   |  |
| Follows written instructions: |   |  |  |  |  |   |  |
|   | Print |   |  |  |  |  |   |  |
|   | Braille |   |  |  |  |  |   |  |
|   | Pictorial |   |  |  |  |  |   |  |
|   |  |   |  |  |  |  |   |  |
|   | **Total** |   |  |  |  |  |   |  |
|   |   |   |   |   |   |   |   |  |
|  |  |  |  |  |  |  |  |  |